

Washington Prospective Teacher Assessment System:

2003-2004 Results

**Submitted to:
Governor Gary Locke
Washington State Legislature
State Board of Education
Superintendent of Public Instruction**

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EXECUTIVE SUMMARY

The Washington State Legislature, in creating the Professional Educator Standards Board (PESB), directed the PESB to establish a prospective teacher assessment system. This assessment system includes an assessment of basic skills in reading, mathematics and writing and an assessment of content knowledge of subjects that will be taught. The timeline established by law is for the basic skills test to be required of candidates beginning September 1, 2002 and the subject knowledge tests to be required for each teaching endorsement beginning September 1, 2005.

The Washington Educator Skills Test-Basic (WEST-B)

The Professional Educator Standards Board established the Washington Educator Skills Test – Basic (WEST-B) as a requirement for admission to approved teacher preparation programs in Washington. The WEST-B is also required of persons from out-of-state seeking a Washington State residency teaching certificate.

The WEST-B measures basic skills in reading, mathematics, and writing through three subtests. Test objectives were developed for each subtest to be consistent with the Washington Essential Academic Learning Requirements (EALRs). The reading and mathematics subtests have 60 multiple choice questions each. On the writing subtest, examinees respond to 50 multiple choice questions and 2 writing prompts.

The WEST-B was administered for the first time in August of 2002. September 2004 marked the end of the second year of administration of the WEST-B as a requirement specified in RCW 28A.410.220. During this past year the WEST-B has been given on six different dates at nine locations throughout the state.

- During the second year of the administration of the WEST-B, 7,938 prospective teachers were tested, which is approximately a 17% increase over the number of examinees in the first year of administration.
- Of the 6,875 examinees who took all 3 subtests on their first attempt, 79% passed all three. The initial passing rates were higher for the individual subtests, with 94% of 7,488 examinees passing the reading subtest, 92% of 7,495 examinees passing the mathematics subtest, and 83% of 7,665 examinees passing the writing subtest on the first try.

- Since examinees can retake the WEST-B subtests, the cumulative passing rates are higher with 88% of 7,213 examinees who attempted all three subtests during the 2003-2004 test year eventually passing all three subtests, 96% of 7,488 examinees eventually passing the reading subtest, 95% of 7,495 eventually passing the mathematics subtest, and 90% of 7,665 eventually passing the writing subtest.
- Of the 7,938 total WEST-B examinees, 6,214 identified themselves as White, 359 as Asian/ Pacific Islander, 323 as Hispanic, 128 as Black/African American, and 73 as American Indian/Alaska Native. Also, 229 examinees identified themselves as multi-racial and 612 provided no response as to their ethnicity.
- The initial pass rate for the ethnic groups were 88% for the no response group, 81% for White, 77% for multi-racial, 67% for American Indian/Alaska Native, 58% for Asian/Pacific Islander, 52% for Hispanic, and 43% for Black/African American.
- The cumulative pass rate for the ethnic groups were higher: 92% for the no response group, 90% for White, 89% for multi-racial, 75% for American Indian/Alaska Native, 71% for Asian/Pacific Islander, 67% for Hispanic, and 62% for Black/African American.
- 4,207 candidates were admitted by the 22 institutions with state-approved teacher preparation programs. Of that number, the WEST-B test vendor, NES, was able to match 4,012 with a WEST-B test record. NES had no test record for 195 (5%) admitted candidates who had never registered to take the WEST-B subtests prior to admission to a teacher preparation program.
- The percentages of admitted candidates with no test record prior to admission ranged among the teacher preparation institutions from 0% to 33%. The statewide average is 5%.
- Out of the 4,207 admitted candidates, 3,816 (91%) had completed the WEST-B requirement before admission to a teacher preparation program.
- Of the 4,012 admitted candidates matched with a WEST-B record, 4,005 took the reading subtest by the time of admission and 3,962 (99%) passed. The mean score for the passing examinees was 273 within a passing range of 240 to 300.

- Of the 4,012 admitted candidates matched with a WEST-B record, 3,982 took the mathematics subtest by the time of admission and 3,914 (98%) passed. The mean score for the passing examinees was 276 within a passing range of 240 to 300.
- Of the 4,012 admitted candidates matched with a WEST-B record, 3,990 took the writing subtest by the time of admission and 3,884 (97%) passed. The mean score for the passing examinees was 265 within a passing range of 240 to 300.
- The PESB established WAC 181-01-001 making it possible for out-of-state candidates who have not passed the WEST-B to apply for a teaching permit. The teaching permit is good for six months and can be renewed for another six months. This policy provides additional time for out-of-state candidates to pass the WEST-B.
- The PESB adopted WAC 181-01-002 that allows out-of-state applicants to masters-degree level teacher preparation programs, in lieu of passing the WEST-B, to provide official documentation of scores on the Praxis I, the Praxis I CBT computer-administered test, or passing scores from California or Oregon on the CBEST.

Washington Educator Skills Test-Endorsements (WEST-E/Praxis II)

RCW 28A.410.220 directs the PESB to implement subject knowledge tests to be required of candidates applying for teaching subject endorsements beginning September 1, 2005 and to be made available beginning September 2003. In 2002 the PESB selected the Educational Testing Service (ETS) to implement the Praxis II series of subject knowledge tests to fulfill this mandate. Test administration of Praxis II tests, selected by the PESB for use in Washington, began in September of 2003 at seven testing centers across the state and will be administered on six dates during the test year.

- In the fall of 2004, the PESB completed the process of setting passing scores in preparation for full implementation of the endorsement subject knowledge testing requirement in September of 2005.
- During this past year the PESB considered policies and rules related to the implementation of the Praxis II endorsement subject knowledge tests. The following exemption was adopted at the November 2004 meeting of the PESB.
- At the November 2004 meeting, the PESB adopted WAC 181-01-003 which is an extension that gives individuals applying for a residency professional teaching certificate based on WAC 180-79A-257 and possessing at least three years state certified teaching experience have up to one year from issuance of the temporary permit to pass the WEST-E subject knowledge test.

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WASHINGTON PROSPECTIVE TEACHER ASSESSMENT SYSTEM: 2003-2004 RESULTS

The Washington State Legislature, in creating the Professional Educator Standards Board (PESB), directed the PESB to establish a prospective teacher assessment system. This assessment system includes an assessment of basic skills in reading, mathematics and writing and an assessment of content knowledge of subjects that will be taught. The timeline established by the law is for the basic skills test to be required of candidates beginning September 1, 2002 and the subject knowledge tests to be required for each teaching endorsement beginning September 1, 2005.

Washington Educator Skills Test – Basic (WEST-B)

Under this mandate, the PESB established the Washington Educator Skills Test – Basic (WEST-B) as a requirement for admission to approved teacher preparation programs in Washington. The WEST-B is also required of persons from out-of-state seeking a Washington State residency teaching certificate.

Since September of 2001 the PESB has worked with the WEST-B contractor National Evaluation Systems, Inc. (NES) on the development and administration of this basic skills test of prospective teachers. The PESB closely supervises the development and implementation of the assessment program to ensure that it is in compliance with the legislative mandate, fully aligned with the Washington State policies and practices, and appropriate for verifying the basic skills knowledge of individuals seeking entry into the Washington State teaching force.

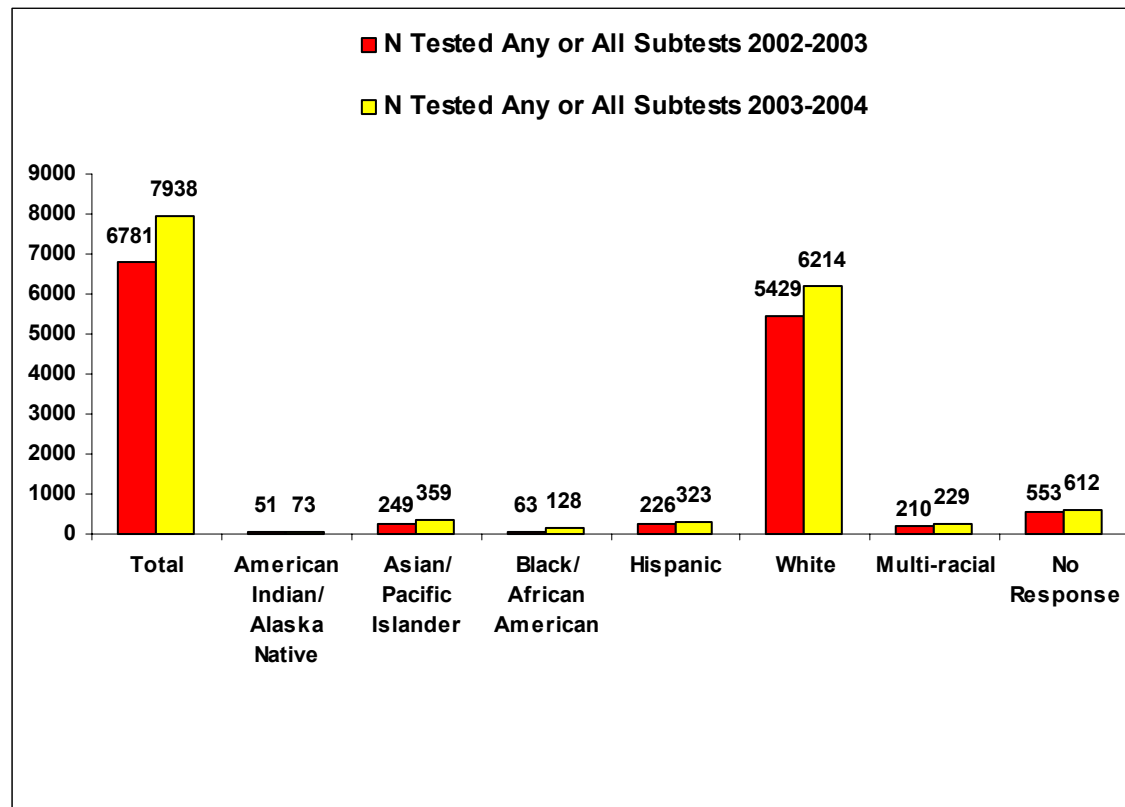
The WEST-B measures basic skills in reading, mathematics, and writing through three subtests. Test objectives were developed for each subtest to be consistent with the Washington Essential Academic Learning Requirements (EALRs). The reading and mathematics subtests have 60 multiple choice questions each. On the writing subtest, examinees respond to 50 multiple choice questions and 2 writing prompts. Test items and writing prompts were reviewed for content and fairness by Washington educators prior to being included on the WEST-B. The PESB adopted passing scores for each WEST-B subtest following the first test administration.

The WEST-B was administered for the first time in August of 2002. August 31, 2004 marked the end of the second year of administration of the WEST-B as a requirement specified in RCW 28A.410.220. During this past year the WEST-B has been given on six different dates at nine locations throughout the state.

WEST-B Total Number of All Examinees by Ethnicity

During the second year of administration a total of 7,938 prospective teachers were tested. Figure 1 displays the difference between the total examinees for the test years 2002-2003 and 2003-2004. There is an increase of approximately 17% between the first and second years of administration of the WEST-B.

FIGURE 1
2002-2004 WEST-B TOTAL NUMBER TESTED BY ETHNICITY



WEST-B Initial Pass Rates of All Examinees by Ethnicity

Of the 6,875 examinees who took all 3 subtests on their first attempt, 79% passed all three (Table 1). The initial passing rates were higher for the individual subtests with 94% of 7,488 examinees passing the reading subtest, 92% of 7,495 examinees passing the mathematics subtest, and 83% of 7,665 examinees passing the writing subtest on the first try. Table 1 provides the total number tested for the two test years 2002-2003 and 2003-2004, initial passing rates for all examinees taking the WEST-B during the 2003-04 test year along with the initial passing rates for each subtest for the examinees who indicate that they are members of the ethnic groups.

TABLE 1
WEST-B INITIAL PASS RATES BY ETHNICITY

	2002-03 Total Number Tested	2003-04 Total Number Tested	2003-04 Number Who Took All 3 Subtests on Their First Attempt	2003-04 % Who Passed All 3 Subtests on Their First Attempt	2003-04 Reading Number	2003-04 Reading % Pass	2003-04 Math Number	2003-04 Math % Pass	2003-04 Writing Number	2003-04 Writing % Pass
Total	6781	7,938	6875	79	7488	94	7495	92	7665	83
American Indian/ Alaska Native	52	73	58	67	68	91	67	87	70	73
Asian/ Pacific Islander	248	359	274	58	326	80	314	87	346	62
Black/ African American	63	128	102	43	117	83	120	64	121	54
Hispanic	224	323	218	52	290	83	281	77	295	55
White	5429	6214	5463	81	5882	95	5902	93	6010	86
Multi-racial	212	229	194	77	216	92	219	94	222	81
No Response	553	612	566	88	589	98	592	95	601	91

WEST-B Cumulative Pass Rates of All Examinees by Ethnicity

Since examinees can retake WEST-B subtests, the cumulative passing rates are higher with 88% of 7,213 examinees who attempted all three subtests during the 2003-2004 test year eventually passing all three subtests, 96% of 7,488 examinees eventually passing the reading subtest, 95% of 7,495 eventually passing the mathematics subtest, and 90% of 7,665 eventually passing the writing subtest.

These results were also calculated for ethnic subgroups of examinees. Of the 7,938 total WEST-B examinees 6,214 identified themselves as White, 359 as Asian/ Pacific Islander, 323 as Hispanic, 128 as Black/African American, and 73 as American Indian/Alaska Native. Also, 229 examinees identified themselves as multi-racial and 612 provided no response as to their ethnicity. WEST-B passing rates for these groups should be viewed with caution. Because of the small number of examinees in many groups, these data may not provide reliable estimates of passing rates.

Cumulative passing rates for the WEST-B and for each subtest along with numbers of examinees for test years 2002-03 & 2003-04 are provided in Table 2.

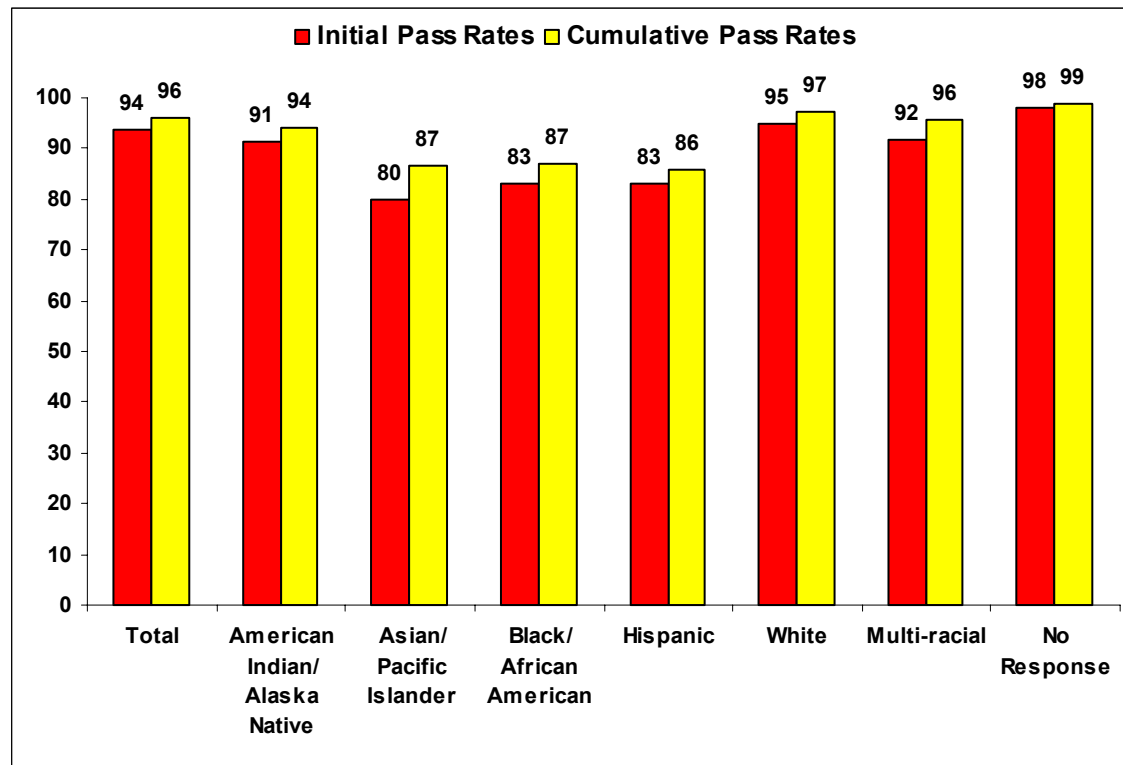
TABLE 2
2003-2004 CUMULATIVE WEST-B PASS RATES BY ETHNICITY

	2002-03 N Tested Any or All Subtests	2003-04 N Tested Any or All Subtests	2003-04 N Tested All Subtests	2003-04 % Pass All Subtests	2003-04 Reading (N)	2003-04 Reading % Pass	2003-04 Math (N)	2003-04 Math % Pass	2003-04 Writing (N)	2003-04 Writing % Pass
Total	6781	7938	7213	88	7488	96	7495	95	7665	90
American Indian/ Alaska Native	52	73	65	75	68	94	67	91	70	81
Asian/ Pacific Islander	248	359	299	71	326	87	314	91	346	72
Black/African American	63	128	112	62	117	87	120	76	121	71
Hispanic	224	323	250	67	290	86	281	82	295	69
White	5429	6214	5699	90	5882	97	5902	96	6010	92
Multi-racial	212	229	209	89	216	96	219	96	222	90
No response	553	612	579	92	589	99	592	97	601	94

Comparison of WEST-B Initial vs. Cumulative Pass Rates of All Examinees by Subtests

Figures 2-4 display the initial pass rates compared to the cumulative pass rates of all examinees in each ethnic group for the reading, mathematics, and writing subtests.

**FIGURE 2
INITIAL VS. CUMULATIVE PASS RATE COMPARISON
READING BY ETHNICITY**



**FIGURE 3
INITIAL VS. CUMULATIVE PASS RATE COMPARISON
MATHEMATICS BY ETHNICITY**

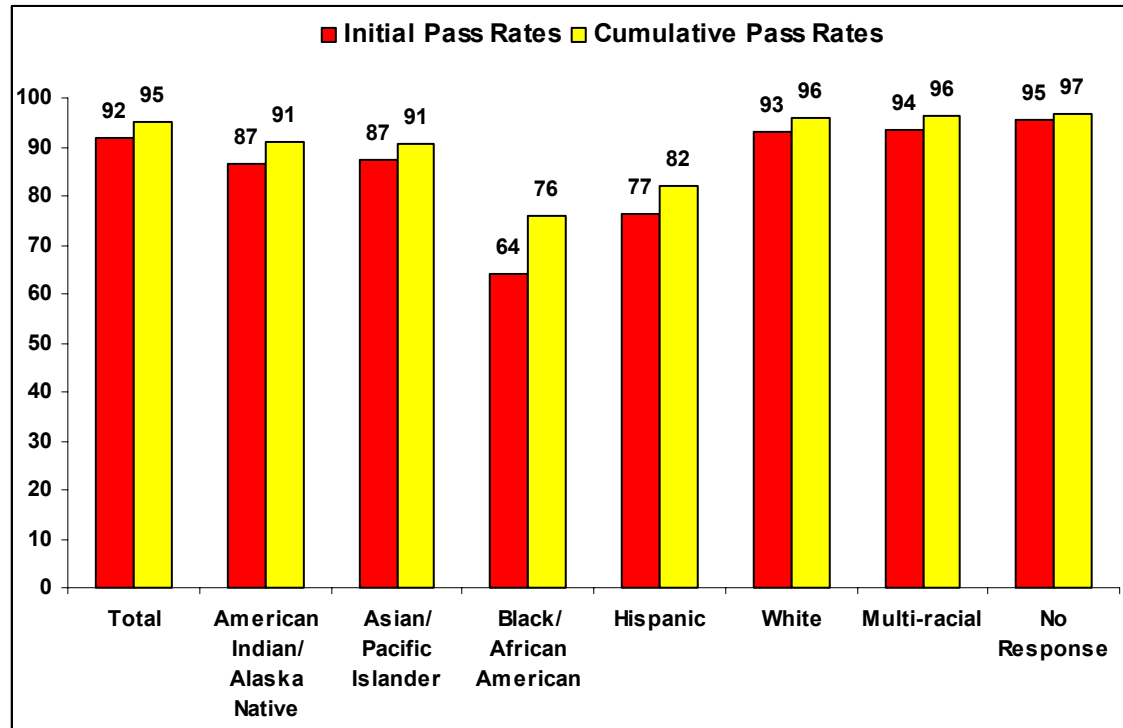
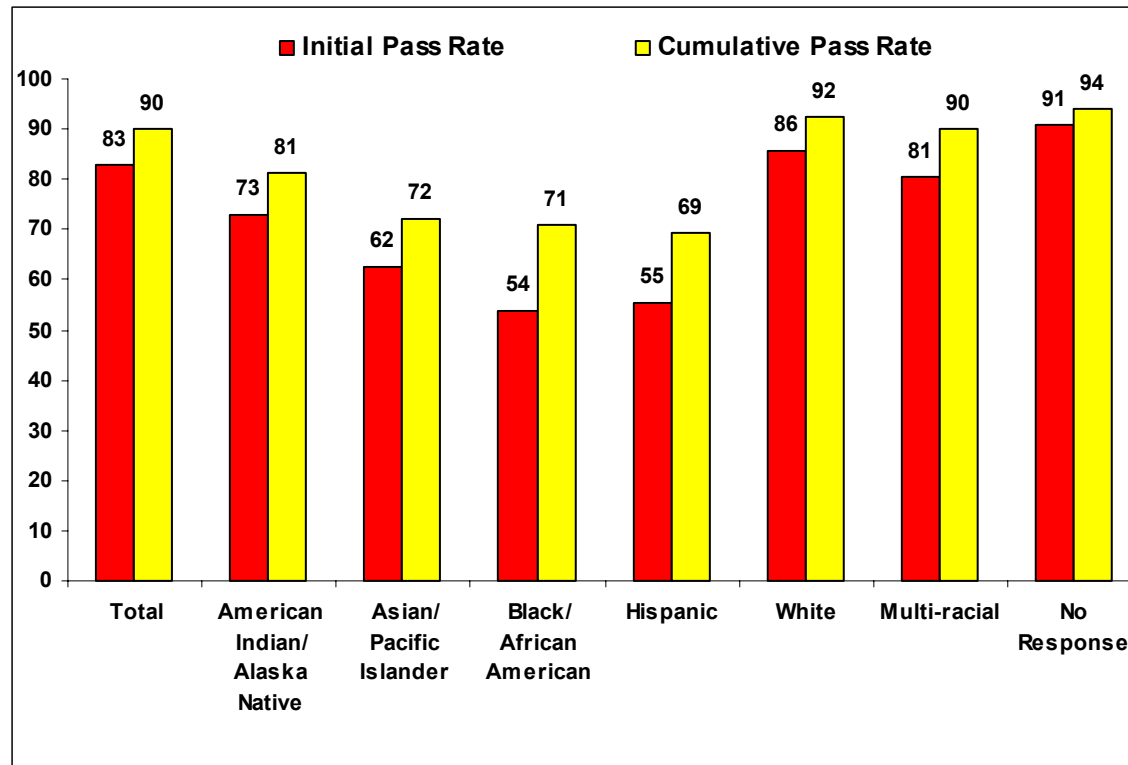


FIGURE 4
INITIAL VS. CUMULATIVE PASS RATE COMPARISON
WRITING BY ETHNICITY



Statewide Results of Candidates Admitted to Teacher Preparation Programs

The law specifies that the PESB implement the WEST-B as a requirement for admissions to state approved teacher preparation programs. Prior to the WEST-B, individual programs used other means and measures to ensure that candidates had basic skills. With the implementation of the WEST-B, all state approved programs now use a single, uniform measure of basic skills achievement.

During the second year of administration, through cooperation with NES and the teacher preparation institutions, the *Data Collection and Reporting System for Admitted Candidates* was implemented. For this purpose, admitted candidates are defined as persons who have been admitted to a state-approved teacher preparation program during the 2003-2004 academic year. The academic year is defined as September 1, 2003, through August 31, 2004. Admitted candidates include all those who are documented as "fully" admitted, having met all state and institutional requirements, and "conditionally" admitted, having been granted additional time to meet all state and institutional requirements.

The collected data (Table 3) from the *Data Collection and Reporting System for Admitted Candidates* show that 4,207 candidates were admitted by the 22 institutions with state-approved teacher preparation programs. Of that number, the WEST-B test vendor, NES, was able to match 4,012 with a WEST-B test record. NES had no test record for 195 (5%) admitted candidates who had never registered to take the WEST-B subtests prior to admission to a teacher preparation program. The number of admitted candidates with no test record prior to admission ranged among the teacher preparation institutions from 0% to 33%. The statewide average is 5%.

TABLE 3
NUMBER OF ADMITTED CANDIDATES TO TEACHER PREPARATION PROGRAMS
AND STATUS TOWARD COMPLETION OF THE WEST-B REQUIREMENT

Institutions with Teacher Preparation Programs	Number of Admitted Candidates to Teacher Preparation Programs	Number of Admitted Candidates Attempting 3 Subtests (% passed)	Number of Admitted Candidates Attempting One or More Subtests	Number of Admitted Candidates with No WEST-B Test Record
Statewide	4207	3965 (96%)	4012	195 (5%)
Antioch University	132	104 (91%)	108	24 (18%)
Central Washington University	575	552 (98%)	556	19 (3%)
City University	432	338 (90%)	355	77 (18%)
Eastern Washington University	465	464 (100%)	464	1 (<1%)
Gonzaga University	90	88 (99%)	89	1 (<1%)
Heritage College	153	140 (79%)	149	4 (<1%)
Northwest College	35	28 (89%)	28	7 (2%)
Pacific Lutheran University	176	175 (94%)	176	0 (<1%)
Pacific Oaks College	11	11 (100%)	11	0 (<1%)
Seattle Pacific University	74	72 (97%)	72	2 (<1%)
Seattle University	94	94 (100%)	94	0 (<1%)
St. Martin's College	24	23 (87%)	23	1 (<1%)
The Evergreen State College	46	45 (100%)	45	1 (<1%)
University of Puget Sound	53	43 (95%)	43	10 (19%)
University of Washington, Bothell	68	68 (100%)	68	0 (<1%)
University of Washington, Seattle	157	146 (99%)	147	10 (06%)
University of Washington, Tacoma	52	52 (96%)	52	0 (<1%)
Walla Walla College	31	30 (100%)	30	1 (<1%)
Washington State University	440	438 (100%)	438	2 (<1%)
Western Washington University	605	602 (99%)	602	3 (<1%)
Whitworth College	254	251 (94%)	254	0 (<1%)
City University (ARP*)	52	35 (86%)	35	17 (33%)
Pacific Lutheran University (ARP*)	84	80 (94%)	83	1 (<1%)
St. Martin's College (ARP*)	85	70 (81%)	74	11 (13%)
Seattle Pacific University (ARP*)	19	16 (100%)	16	3 (16%)

*Alternative Routes to Certification Programs

Statewide Range of Subtest Scores for Admitted Candidates by Gender and Ethnicity

Tables 4-6 display by gender and ethnicity, the statewide range of scores for each of the subtests of reading, mathematics and writing. Table 4 displays the results of the reading subtest. Of the 4,012 admitted candidates, 4,005 took the reading subtest by the time of admission and 3,962 (99%) passed. The mean score of passing candidates was 273 within a passing range of 240 to 300.

TABLE 4
STATEWIDE RANGE OF READING SUBTEST SCORES
FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

	Statewide Reading Scaled Scores of Admitted Candidates Who Attempted and Passed the Reading Subtest				
	Number Attempted Subtest	Number (%) Passing	Passing Mean	Min	Max
Statewide Admitted Candidates	4005	3692 (99%)	273	240	300
Gender					
Female	2862	99%	272	240	300
Male	1039	99%	275	240	300
<No Response>	104	100%	277	246	300
Ethnicity					
American Indian/Alaskan Native	30	97%	268	243	291
Asian/Pacific Island	141	98%	269	240	294
Black/African American	44	93%	269	243	297
Hispanic	144	92%	264	240	297
White	3226	99%	273	240	300
Multi-racial	128	99%	272	240	294
<No Response>	292	100%	277	240	300

Table 5 displays the results of the mathematics subtest. Of the 4,012 admitted candidates, 3,982 took the mathematics subtest by the time of admission and 3,914 (98%) passed. The mean score was 276 within a passing range of 240 to 300.

TABLE 5
STATEWIDE RANGE OF MATHEMATICS SUBTEST SCORES
FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

	Statewide Scaled Scores of Admitted Candidates Who Attempted and Passed the Mathematics Subtest				
	Number Attempted Subtest	Number (%) Passing	Passing Mean	Min	Max
Statewide Admitted Candidates	3982	3914 (98%)	276	240	300
Gender					
Female	2840	98%	274	240	300
Male	1038	99%	280	240	300
<No Response>	104	98%	282	246	300
Ethnicity					
American Indian/Alaskan Native	30	83%	276	246	292
Asian/Pacific Island	141	99%	277	240	300
Black/African American	43	88%	267	243	291
Hispanic	145	92%	268	240	300
White	3204	99%	276	240	300
Multi-racial	128	98%	275	240	300
<No Response>	291	99%	281	243	300

Table 6 displays the results of the writing subtest. Of the 4,012 admitted candidates, 3,990 took the writing subtest by the time of admission and 3884 (97%) passed. The mean score of passing candidates was 264 within a passing range of 240 to 300.

TABLE 6
STATEWIDE RANGE OF WRITING SUBTEST SCORES
FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

	Statewide Scaled Scores of Admitted Candidates Who Attempted and Passed the Writing Subtest				
	Number Attempted Subtest	Number (%) Passing	Passing Mean	Min	Max
Statewide Admitted Candidates	3990	3884 (97%)	265	240	300
Gender					
Female	2847	97%	264	240	300
Male	1040	97%	265	240	300
<No Response>	103	100%	270	240	296
Ethnicity					
American Indian/Alaskan Native	30	93%	258	240	279
Asian/Pacific Island	140	94%	260	240	289
Black/African American	43	91%	258	240	290
Hispanic	140	89%	258	240	293
White	3219	98%	265	240	300
Multi-racial	127	97%	265	240	298
<No Response>	291	100%	268	240	298

Range of Subtest Scores Statewide and by Preparation Program

Table 7 displays the statewide number of admitted candidates who passed reading, mathematics, and writing subtest along with the range of scores for each institution with a teacher preparation program.

TABLE 7
RANGE OF READING, MATHEMATICS, AND WRITING
SUBTEST SCORES STATEWIDE AND BY PREPARATION PROGRAM

Preparation Program	Passed Reading					Passed Mathematics					Passed Writing				
	Number	Mean	SD	Min	Max	Number	Mean	SD	Min	Max	Number	Mean	SD	Min	Max
Statewide	3962	273	14	240	300	3914	276	16	240	300	3884	265	14	240	300
Antioch University	105	279	13	249	300	98	280	15	243	300	102	270	15	240	300
Central Washington University	549	268	13	240	300	553	271	16	240	300	544	260	13	240	298
City University	349	271	13	240	300	321	272	15	240	300	331	263	12	240	293
Eastern Washington University	464	269	14	240	300	464	275	15	240	300	464	261	12	240	298
Gonzaga University	89	274	13	246	297	88	279	15	243	300	87	268	13	240	293
Heritage College	136	269	15	240	297	129	270	15	240	297	120	263	14	240	296
Northwest College	27	271	13	243	297	27	273	17	243	300	27	261	13	241	290
Pacific Lutheran University	175	270	13	240	295	173	275	16	240	300	166	263	14	240	298
Pacific Oaks College	11	270	19	243	294	11	275	17	252	300	11	267	21	240	295
Seattle Pacific University	72	274	13	243	300	72	276	15	240	300	70	267	12	240	291
Seattle University	94	283	9.6	253	300	94	282	15	243	300	94	273	13	243	297
St. Martin's College	22	282	9.3	265	295	22	283	15	249	300	22	270	15	240	294
The Evergreen State College	45	277	13	240	300	45	278	16	240	300	45	269	15	241	300

TABLE 7 (CONTINUED)

Preparation Program	Passed Reading					Passed Mathematics					Passed Writing				
	Number	Mean	SD	Min	Max	Number	Mean	SD	Min	Max	Number	Mean	SD	Min	Max
University of Puget Sound	42	279	11	254	294	43	283	15	243	300	41	271	14	241	293
University of Washington, Bothell	68	279	12	240	297	68	279	14	243	300	68	270	14	244	298
University of Washington, Seattle	146	281	12	243	300	146	286	12	246	300	146	274	13	240	297
University of Washington, Tacoma	52	277	13	253	294	50	278	16	245	300	52	266	14	240	295
Walla Walla College	30	274	14	240	297	30	275	16	240	294	30	268	14	240	292
Washington State University	438	270	14	240	300	438	275	14	240	300	438	262	13	240	293
Western Washington University	602	276	13	240	300	601	279	15	240	300	599	268	13	240	300
Whitworth College	248	271	13	240	297	249	276	16	240	300	240	265	14	240	298
City University (ARP)*	33	270	14	243	297	32	275	15	246	297	31	265	13	240	289
Pacific Lutheran University (ARP)*	81	273	13	243	297	77	279	14	240	300	78	269	14	240	298
St. Martin's College (ARP)*	68	272	14	240	294	67	274	16	240	300	62	264	12	240	288
Seattle Pacific University (ARP)*	16	279	11	253	300	16	282	18	246	300	16	272	13	242	290

*Alternative Routes to Certification Program

Statewide Admitted Candidates WEST-B Subtest Status at the Time of Admission to a Teacher Preparation Program

As part of the *Data Collection and Reporting System for Admitted Candidates*, six codes (Figure 5) were used by the teacher preparation program to describe a candidate's WEST-B status at the time of admission.

**FIGURE 5
ADMISSION CODES FOR CANDIDATE'S
WEST-B STATUS AT TIME OF ADMISSION**

Candidate's WEST-B Status	Requirement(s) to be Fulfilled		Code
Passed all 3 sections	None.		0
Passed one or two WEST-B subtests	The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program	The candidate must participate in special assistance or support courses/programs	1
		The candidate is NOT required to participate in any special assistance or support courses/programs	2
Attempted one or two WEST-B subtests but has not yet passed any of them	The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program	The candidate must participate in special assistance or support courses/programs	3
		The candidate is NOT required to participate in any special assistance or support courses/programs	4
Not yet taken	The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program		5
Unknown	The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program		6

As reported by the teacher preparation programs, Tables 8-10 display the statewide WEST-B subtest status for reading, mathematics and writing at the time of admission to the teacher preparation programs.

For Table 8, admissions code “5” is especially noteworthy. At the time of admissions the teacher preparation programs reported that 418 candidates had not taken the reading subtest; however, when the reading test was taken during the test year, 409 (98%) passed.

**TABLE 8
STATEWIDE READING SUBTEST RESULTS AND
WEST-B STATUS AT THE TIME OF ADMISSION**

Admission Codes used by Admitting Programs	Number Taken Reading Test*	Number (%) Passing During the 2003-2004 Test Year**	Mean	Min	Max
(0) Passed all 3 subtests—requirement met	3430	3426 (99.9%)	273	240	300
(1) Passed 1 or 2 subtests—extra help required	74	63 (85%)	261.1	240	290
(2) Passed 1 or 2 subtests—extra help not required	66	57 (86%)	262.5	240	291
(3) Attempted but not yet passed any subtests--extra help required	4	0	*	*	*
(4) Attempted but not yet passed any subtests--extra help not required	4	0	*	*	*
(5) Not yet attempted any subtests	418	409 (98%)	271.3	240	300
(6) Attempt status not known	9	7 (78%)	269.1	252	280

* Refers to the number of candidates, as reported by the teacher preparation programs, who had taken the reading test at the time of admissions

**Refers to the number and percentage of admitted candidates who passed the reading subtest during the 2003-2004 test year

For Table 9, admissions code “5” is especially noteworthy. At the time of admissions, 402 candidates had not taken the mathematics subtest; however, when the mathematics test was taken during the test year, 380 (95%) passed.

TABLE 9
STATEWIDE MATHEMATICS SUBTEST RESULTS AND
WEST-B STATUS AT THE TIME OF ADMISSION

Admission Codes used by admitting programs	Number Taken Mathematics Test	Number (%) Passing During the 2003-2004 Test Year**	Mean	Min	Max
(0) Passed all 3 subtests—requirement met	3433	3430 (99.9%)	276.5	240	300
(1) Passed 1 or 2 subtests—extra help required	69	54 (78%)	260.5	240	294
(2) Passed 1 or 2 subtests—extra help not required	60	42 (70%)	259.3	240	288
(3) Attempted but not yet passed any subtests-- extra help required	5	1 (20%)	243	243	243
(4) Attempted but not yet passed any subtests--extra help not required	4	0	*	*	*
(5) Not yet taken any subtests	402	380 (95%)	272.9	240	300
(6) Attempt status not known	9	7 (78%)	272.9	253	292

* Refers to the number of candidates, as reported by the teacher preparation programs, who had taken the reading test at the time of admissions

**Refers to the number and percentage of admitted candidates who passed the reading subtest during the 2003-2004 test year

For Table 10, admissions code “5” is especially noteworthy. At the time of admissions, 414 candidates had not taken the writing subtest; however, when the writing test was taken during the test year, 389 (94%) passed.

**TABLE 10
STATEWIDE WRITING SUBTEST RESULTS AND
WEST-B STATUS AT THE TIME OF ADMISSION**

Admission Code used by admitting programs	N Taken Writing Test	Number (%) Passing During the 2003-2004 Test Year	Mean	Min	Max
(0) Passed all 3 subtests--requirement met	3431	3420 (98%)	264.7	240	300
(1) Passed 1 or 2 subtests--extra help required	69	38 (55%)	256.3	240	294
(2) Passed 1 or 2 subtests--extra help not required	62	31 (50%)	257.5	242	285
(3) Attempted but not yet passed any subtests--extra help required	2	0	*	*	*
(4) Attempted but not yet passed any subtests--extra help not required	4	0	*	*	*
(5) Not yet Attempted any subtests	414	389 (94%)	263.6	240	293
(6) Attempt status not known	8	6 (75%)	264.7	249	279

* Refers to the number of candidates, as reported by the teacher preparation programs, who had taken the reading test at the time of admissions

**Refers to the number and percentage of admitted candidates who passed the reading subtest during the 2003-3004 test year

Exemptions for the WEST-B

The PESB is given authority to establish exemptions for the WEST-B under RCW 28A.410.220. Prior to implementing the WEST-B, the PESB established a policy that would prohibit exemptions to the WEST-B based on previous experience, education or test scores. At the same time, the PESB adopted a policy that would allow out-of-state candidates additional time to complete the WEST-B requirement.

The PESB established WAC 181-01-001 making it possible for out-of-state candidates who have not passed the WEST-B to apply for a teaching permit. The teaching permit is good for six months and can be renewed for another six months. This policy provides additional time for out-of-state candidates to take the WEST-B. In addition, the PESB adopted WAC 181-01-002 that allows out of state applicants to masters-degree level teacher preparation programs, in lieu of passing the WEST-B, to provide official documentation of scores on the Praxis I, the Praxis I CBT computer-administered test or passing scores from California or Oregon on the CBEST.

Washington Educator Skills Tests – Endorsements (WEST-E/Praxis II)

RCW 28A.410.220 directs the PESB to implement subject knowledge tests to be required of candidates applying for teaching subject endorsements beginning September 1, 2005 and to be made available beginning September 2003. In 2002 the PESB selected the Educational Testing Service (ETS) to implement the Praxis II series of subject knowledge tests to fulfill this mandate.

Test administration of Praxis II tests, selected by the PESB for use in Washington, began in September of 2003 at seven testing centers across the state and will be administered on six dates during the test year. In the fall of 2004, the PESB completed the process of setting passing scores in preparation for full implementation of the endorsement subject knowledge testing requirement in September of 2005.

During this past year the PESB considered policies and rules related to the implementation of the Praxis II endorsement subject knowledge tests. At the November 2004 meeting, the PESB adopted an extension that gives individuals applying for a residency professional teaching certificate based on WAC 180-79A-257 and possessing at least three years state certified teaching experience have up to one year from issuance of the temporary permit to pass the WEST-E subject knowledge test.

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